



# Zig Zag Public School

## *April* *NEWSLETTER*

Term 1 2018

### Principals Report

It's hard to believe it is April already, let alone the second last week of Term 1 2018. Term 1 has been a very busy and productive term.

The first round of sporting schools grant has been completed with swimming, hockey and tennis lessons offered across the school.

Zig Zag has been represented in sports by:  
Tehnisha, Yvette and Logan - Lithgow Dist. Swimming Carnival, with Tehnisha progressing to Western Swimming at Dubbo,  
Logan and Coen - Lithgow Dist open Rugby League team in Dubbo this Monday.

And our girls play their netball game against Lithgow Public School on Friday.

The whole school excursion to Sydney was a great success and the students were a delight and made the teachers so proud with their exemplary behaviour.

The Easter Hat Parade was another success, the children loved parading in their creations, lovingly prepared with their parents and carers.

Just before the holidays class teachers are holding parent interviews to have a brief catch up to let you know how your child has settled into learning so far in 2018.

Finally wishing all of our families a safe holiday.

And



### CALENDAR

A P R I L	WEEK 10	
	FRIDAY 6TH	• Netball 11:30am
	WEEK 11	
	MON 9TH	• P&C Meeting 4pm
	TUE 10TH	• Planet Rhythm
M A Y	THUR 12TH	• Visit from an book illustrator
	FRI 13TH	• Last day of Term
	TERM 4	
	WEEK 1	
	MON 30TH	• Staff Development
	TUE 1ST	• Students return
	WEEK 2	
	WED 9TH	• Waste program visit
	WEEK 3	
	TUE 15TH	• NAPLAN online
	WED 16TH	• NAPLAN online
	THUR 17TH	• NAPLAN online



## Anti Bullying Day

On Wednesday 16th March our students stood united with Australia for National Day Against Bullying and Violence. Our Year 6 students worked with their peer groups to create poster that are now displayed throughout the school.



## Anzac Day Parade

Zig Zag Public school will once again be participating in the ANZAC parade. The march will assemble in Eskbank Street at the Lithgow Public School gates. Please meet Mrs Gillmore at the 10:15am in full school uniform.

## REMINDER

- To ensure the safety of our students we would like to remind parents and caregivers to not use the car park within the school grounds. This is reserved for staff and disabled parking only .



## Bucholtz Gully 5/6 CLASSWORK

### Thursday

On Thursday I got up in the morning and had breakfast.  
I had some delicious warm Weetabix with honey. After  
that I watched the television.

After 10:00am I played the Xbox I was playing  
Minecraft.

I also built a massive emoji.

As I was watching the t.v. the show survivor came on so I  
watched it. Then my mum and I painted the crates to  
make a garden. Then we put the soil in.

My mum went to Sunningr to get some flowers.

I had to hang out the washing all by myself. Then I took  
off the dry washing with dad.

By Coca

### Dolphins

Grey beautiful dolphins

Jumping high in the air

Splashing around

Smelling sea salt

Warmth of the sun

Having fun

Calm

Relaxed

Mary McPherson



### The room

Which was once one grey room, with grey furniture  
and one cracked wall is now our community.

Our community isn't one space or just a place. Its  
people coming together. Its four brushes in one  
jar of paint. 100 words coming together to make one  
conversation, To make one poem, To make one  
song.

One place. One shared, place. That grey room is our  
school, our community. It's our special  
place. Together we make that grey room a place, of  
time, love and effort.

That grey room is Our school, Our heart, Our place,  
Our community.

By Maddie McCann





## CAFE'S GULLY 3/4/5 CLASSWORK

On Thursday 15th of March Zig Zag Public School went to Sydney for an excursion.

First we went to Hyde park for recess, I saw a couple of bendy buses and a bus with no roof.

Then we went to the Korean Cultural Centre, we saw one of the Korean houses. A couple of us got to try on some traditional Korean clothes on. Then we made some Korean shoes with some traditional Korean paper. I made two matching shoes, they are purple.

Then we went to the Australian Museum our guide was a lady named Zara she showed us lots of aboriginal tools. She had a boomerang and a emu caller. Zara painted our faces with ocher we got to touch lot's of the stuff like a stuffed Kangaroo and skin.

On the way back to the station we saw more bendy buses and we saw Hyde park, the oldest park in Australia. On the train home i sat next to Rory, we did every hairstyle we could think of. It took forever to get there. When we were going into Katcoomba we started to pack up our bags when we got back we ran straight to our parents.

It was a good day.  
Yvette

### Sydney

On Thursday the 15th of March Zig Zag Public school went on an excursion to Sydney. When we got off the train we got with our buddies the we got on the train at central which was very squishy for us all to fit in. Then we went to Hyde Park for lunch.

When we got to the Korean Cultural centre, I got to dress up in traditional Korean clothing it was fun. We made paper shoes it was fun.

After we went to the Korean Cultural centre we went to the musume and a lovely girl named Zara taught us about Aboriginal people and showed us some of the Aboriginal tools. She then painted ocher on our faces before we left then someone got our bags for us.

On the way home I sat next to Aleesha we had a singing competition I won. I also saw a kookaburra. When we arrived home I could barely walk. I had fun.

By Olivia.H.J



### Excursion

On Thursday the 15th of March we went to Sydney for an excursion. We had to catch a train for three hours. I sat with Ari we did each other's hair and we played Ispy. I tried to have a nap but it was too loud to have a nap.

We finally arrived in Sydney, first we went to the Korean Cultural Center. Some people got to dress up I didn't get to thow. We covered shoes with Korean paper it was fun. Next we went to the museum 3\4 went with Zara. We got ocher on our faces.

We went to the train station. It was quiet on the way home so I had a nap all the way home.

By Tori





## New Vale Colliery 1/2/3 Class Work

The boys and girls in 1/2 have been practising their measurement skills. They have been measuring with paperclips and comparing different lengths. These activities help them to learn and use vocabulary such as 'units', 'length', 'shortest', 'longest' and the important concept of 'no gaps'.





# New Vale Colliery 1/2/3 Class Work





## Water Works Gully Class Work

### Easter Hat Stories

I like my Easter hat because I love the eggs and the feet.

By Nicholas

I like my Easter Hat because there's lost of chocolates on it.

By Kieren

I like my Easter Hat because they are having a chick party.

By Xavier

I like my Easter Hat because it has bunny ears and a nose.

By Daniel

### Sydney Excursion

We went to Hyde Park and had lunch.

By Cailey

We went to Sydney and we saw the dinosaur fossils.

By Angus

We went on the train and it was my first time.

By Jessica

We went to the Korean Centre and I dressed up.

By Nickolas





Education

# Connecting Country Schools

WIRELESS CONNECTIVITY FOR NSW PUBLIC SCHOOLS

## Introducing Connecting Country Schools

Modern teaching practices require reliable access to the internet and online learning materials. Schools need strong and extensive wireless infrastructure to support future focused learning.

Regional schools offer quality teaching and learning experiences enriched by online tools and digital resources.

The 2017/18 state budget included funding to improve wireless services and internet access in regional schools. Additional funding has also been allocated for local area network remediation and other special projects.

Connecting Country Schools will upgrade wireless services in more than 13,000 learning spaces in more than 900 regional schools.

## For Students

We live in a digital age where our students need new knowledge and skills to succeed in their studies today and their lives ahead.

To hold digital-age jobs, our students will need to think critically, solve problems creatively, work in teams, communicate clearly in a range of media and continue to learn new and ever-evolving technologies.

Improved wireless and internet services will give students more chances to connect and collaborate and greater access to online knowledge databases, streaming media, educational institutions and experts.

## For Teachers

Immediate and reliable access to digital resources, anywhere, anytime on mobile devices, is at the heart of flexible, responsive, future focused learning.

This access is essential to student centred pedagogical approaches such as inquiry, project and problem based learning.

Network reliant technologies such as virtual reality, robotics and artificial intelligence will soon be common in K-12 classrooms.

Together with increasing use of cloud based software and storage solutions, these new tools and new ways of teaching require new standards of wireless connectivity.

## For Schools

Improved wireless services will also ensure schools can make full use of resources such as the new web-based school library system.

It will allow better support for secondary students enrolled in vocational courses at TAFE through improved access to online course materials.

Schools will also have access to new tools to monitor and manage their ICT, and analytics about the use of technology across their sites.

An innovation fund will be offered to support further investment in locally sourced solutions, and the sharing of excellence between schools across the state.

## For Communities

Connecting Country Schools will also deliver a range of benefits beyond the school gate.

The Department of Education is engaging suppliers to deliver and support the program, creating jobs across the state.

Schools will be encouraged to use this core infrastructure to build a smart and connected school, as a centre for both learning excellence and community engagement.

## Implementation

Pilots have been run across the state to test the new equipment, the delivery and support model for Connecting Country Schools.

The full rollout will commence in Term 1, 2018, with a plan to implement the new environment at 50 schools per month through to mid-2019.

We will liaise with schools on the delivery schedule to ensure timing suits the school's needs.

Regular updates, training, support and resources to make the best use of the new environment will also be delivered throughout the transition.



## SCHOOL HOLIDAY ROAD SAFETY REMINDER FOR FAMILIES

With the school holidays approaching, daily routines will soon change. Different play locations and holiday destinations means different traffic environments.

So to help keep our children safe, families are reminded about these key road safety points:

- Stop, look, listen, think every time you cross the road.
- If your child is aged 8 years or younger hold their hand when walking near or across roads. If your child is 9-10 years old always actively supervise them.
- It's the law that everyone wears a helmet when riding a bike in a public place.
- It makes sense to wear a helmet when riding scooters and skateboards too!
- Click clack front 'n back every person for every trip.
- Everyone in the car must be securely buckled up in the right seatbelt or child restraint.
- Talk to your child about being a safe road user.
- Reinforce safe road behaviours by being a good role model! Children learn safe road behaviours from the adults who care for them. Talk about what you are doing to be safe when near roads, in the car and when riding.
- Point out road safety differences and dangers in new environments.

This is especially important when on holidays in different surroundings. Roads, footpaths, parks, car parks, bike tracks and bike lanes may look different in holiday areas.

The best way to keep your child safe is to actively supervise them.

Talk and teach your child about road safety every time you are out and about.

Remind other adults who care for your children to do this too.

You can find out more at:

<https://www.safetytown.com.au>

Have a safe holiday break!





## COMMUNITY NEWS

**String & Ink  
Art  
Workshop**

**FREE** event for Aboriginal women aged between 50 to 74 years.  
This will be a fun, relaxing and creative time!

Create your own artwork using string and ink and find out about how you can stay healthy and well.

Looking forward to seeing you there and don't forget to bring your Mum, Nan, Aunties, Sisters, Cousins & Friends

BreastScreen Van at Lithgow Valley Plaza, Cnr Lithgow and Bent Street from 17th April - 3rd May 2018  
To book Call 13 20 50

**Date: Tuesdays 17th April 2018 or 1st May 2018**

**Time: 10am - 2.00pm**  
(Workshop followed by BreastScreen Van tour & lunch at the bowling club)

**Venue: Lithgow Bowling Club**

*Morning tea and lunch is provided.*

To RSVP or ask any questions please call Aunty Kym Cama on 6351 2975

This event is part of the conversation around the importance of health and wellbeing for Aboriginal and Torres Strait Islander women with regard to Breast Screening.

   

## P&C News

Thank you to everyone who donated Easter eggs and selling raffle tickets our fundraiser was as huge success. Below are the winners of the raffle

1. Erica Hall
2. Chloe Murray
3. Mrs Dewar
4. C.Crosara
5. Lynda James
6. Kaiden Chadwick
7. Lucas Piggott
8. Tehnisha Fowler-Bennett
9. Mrs Dransfield
10. Chase Anderson
11. Quinn Taylor
12. Mrs Simpson
13. Mrs Gillmore
14. Lillyanna Hollands
15. Caytlen Stacy
16. Harding
17. Teresa Smith
18. Mrs Richardson
19. Rod Small
20. Samara Oberngruber

Our next P&C meeting is on  
Monday 9th April at 4pm.